



STAFF PERFORMANCE PROGRAM FOR NON-REPRESENTED EMPLOYEES

Below is a summary of the new staff performance program for 2017 and beyond.

WHY

To improve organizational performance.

UCI is a premiere public research university and academic medical center. To maintain our position and advance even higher, we must work smarter, better, faster. We have to encourage bold, innovative thinking, allow for calculated failure and learn from our mistakes in order to continually improve our organization and meet the demands of tomorrow. To achieve this, we must become an agile, performance driven, engaged workforce, and the way we do this is through a performance management program that supports such a workforce.

1) An agile workforce.

Future needs are continually changing. An agile workforce is accepting of change, eager to streamline and simplify, open to sharing information and collaborating, and future oriented. For a workforce to be agile, frequent, honest two-way communication that looks forward rather than backward is needed between employees and their supervisors. By opening up the lines of communication, we can adjust in real time to ever-changing situations. We create an organic, living, flexible workforce that is ready to take on anything.

2) A results oriented, performance driven workforce.

Chancellor Gillman has put in place our strategic plan that sets forth an ambitious path to reach new heights of excellence and social impact. The way to drive UCI to new heights is to align employees' individual and team goals with the organization's strategic goals. When employees have a direct line of sight between their performance and the goals of the organization, they understand the value of their contributions and the important role they play in helping the organization achieve success. Discussing employees' performance goals and the progress towards achieving those goals on a regular basis drives performance.

3) An engaged workforce.

Employees who receive regular coaching, mentoring and professional development from their supervisors and have direct line-of-sight between their performance contributions and the success of the organization, feel empowered, energized, connected and committed to the organization. This increased engagement results in employee retention, innovative, efficient, cost effective solutions, and, overall improved organizational performance.



WHAT

Below are the key elements of the new performance management program. The new program was designed to support a more agile, performance driven and engaged workforce:

1) Check-in discussions.

Traditional end of year performance reviews that hold people accountable for past behavior will be replaced by frequent informal check-in discussions that focus on improving current performance and grooming talent for the future. There will no longer be a beginning or an end to the performance discussion cycle – it will be continual.

2) Check-in form.

The traditional performance evaluation form will be replaced with a shorter “check-in” form that is focused on goals and creating dialogue between the employee and manager. The form will be used to guide the check-in discussion between the employee and the manager.

3) Focus on goals and feedback questions.

Check-ins will be conducted quarterly in July, October, January and April. Check-in discussions will focus on goals progress and questions that are focused on driving performance. It is not required that goals be completed within a quarter – goals can span over multiple quarters if applicable.

4) Eliminate performance evaluation ratings.

Performance ratings that require considerable time to document and justify will be eliminated and replaced with value-added continual dialogue between the employee and their manager.

5) Online technology.

Paper forms will be replaced with online technology in the fall of 2017. Until then, check-ins will be completed via an interim electronic check-in form.

6) Merit.

In years when a merit fund is available, check-in documentation as well as UCI merit criteria will be used to determine merit levels and merit awards. Employees will be recognized and rewarded based on their performance contributions to the organization.

7) Coaching, mentoring and professional development.

Managers will be trained to how to mentor, coach and develop employees to further increase employee engagement and drive organizational performance.



WHEN

Starting July 1, 2017, non-represented employees will no longer complete annual performance evaluations. Instead, they will participate in quarterly check-ins with their managers.

Key milestone dates for the new performance management program are:

JULY 2017	SEPTEMBER 2017	OCTOBER 1 2017
Define Your Goals	Prepare for Check-In	Check-In with Supervisor/Manager

HOW

A temporary interim electronic check-in form has been developed for employees and managers to document goal progress and responses to four required feedback questions (plus one additional question for managers). Using an interim form is only a short-term solution. In late 2017 we will be moving to an online application to facilitate the performance management process. This means that the October 1 check-in and perhaps the January 1 check-in will be completed using the interim form. Further information and instructions regarding the new system will be released closer implementation.

The interim form can be found at hr.uci.edu/partnership/performance/form.

Below are the steps you will need to complete by October 1, 2017. It's as simple as 1, 2, 3.

STEP 1:

Set Goals

- a. On July 1, employees and supervisors begin thinking about the goals to be achieved. Employees and their managers meet in-person by Sept. 1, 2017 to agree upon goals*
- b. For each goal, sub-goals, key performance indicators (KPIs), or milestones may be defined
- c. Once goals are determined, either the employee or manager enters the goals onto the employee's quarterly check-in form. Any changes to goals are discussed by both parties and entered on the form.



STEP 2:

Complete the Check-In Form

- a. Approximately two weeks before the scheduled check-in discussion, the employee completes their quarterly self check-in.
- b. The employee also answers four performance feedback questions:
 1. What are you most proud of and what additional accomplishments have you achieved in this check-in period?
 2. How have you performed as an **enterprise contributor** and demonstrated **innovation** during this check-in period?
 3. What additional information, knowledge, skills, and resources do you need to **master your job** and **accomplish goals**?
 4. What would increase your job satisfaction and success?
- c. After completing the self-check in, the employee saves the document and forwards to the manager.
- d. The manager then conducts the employee check-in by providing feedback on goals progress and responses to the four performance feedback questions listed above. The manager also completes the following additional question:

As a manager, what am I doing to maximize your and our team's talent and organizational capabilities to help the organization achieve its strategic goals?
- e. After completing the employee check-in, the manager saves the document and forwards to the employee. Both review the completed check-in form, print and bring to the check-in discussion.

STEP 3:

Meet for Check-In Discussion

- a. In October, the employee and manager hold the in-person check-in discussion.
- b. Any changes to the check-in document as a result of the discussion are entered by the employee or manager, saved, and sent to the other.
- c. The employee and manager each retain a copy of the final write-up.

QUESTIONS? Check out our [FAQs](#).

More questions? Contact your human resources business partner or consultant.

Check back often for updates and even more information on [ACHIEVE](#).